

# **Goals for Chapter 23** · To understand electromagnetic waves, the speed of light, and the electromagnetic spectrum. • To characterize sinusoidal waves and determine their energy. To understand Doppler effect. • To study polarization.



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## Wavelengths and Information

- These are images of the Crab Nebula
- They are (clockwise from upper left) taken with
  - x-rays
  - visible light
  - radio waves
  - infrared waves



**24.2 The Electromagnetic Spectrum**  
**Example 1 The Wavelength of Visible Light**  
Find the range in wavelengths for visible light in the frequency range  
between 
$$4.0 \times 10^{14}$$
Hz and  $7.9 \times 10^{14}$ Hz.  

$$\lambda = \frac{c}{f} = \frac{3.00 \times 10^8 \text{ m/s}}{4.0 \times 10^{14} \text{ Hz}} = 7.5 \times 10^{-7} \text{ m} = 750 \text{ nm}$$

$$\lambda = \frac{c}{f} = \frac{3.00 \times 10^8 \text{ m/s}}{7.9 \times 10^{14} \text{ Hz}} = 3.8 \times 10^{-7} \text{ m} = 380 \text{ nm}$$

### 24.2 The Electromagnetic Spectrum

### Conceptual Example 2 The Diffraction of AM and FM Radio Waves

Diffraction is the ability of a wave to bend around an obstacle or the edges of an opening. Would you expect AM or FM radio waves to bend more readily around an obstacle such as a building?

Answer: Since AM radio wave s have longer wavelengths than the FM radio waves, so they will be more easily diffracted.

The concept of light as a wave is supported by experiments and will be discussed more in Chapter 27. But light also behave like discrete particles in some experiments. Wave theories and particle theories of light have been around for hundred of years. It is now widely accepted that light can exhibit both wave and particle behavior.







### Properties of an electromagnetic wave

- · Electromagnetic waves travel at the speed of light
- · Electromagnetic waves require no medium
- · Electromagnetic waves are transverse waves
- The ratio of the electric field to the magnetic field is equal to the speed of light
- Electromagnetic waves carry energy as they travel through space, and this energy can be transferred to objects placed in their path

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# Example: The sound of a passing trainA high-speed train is traveling at a speed of 44.7 m/s when the<br/>engineer sounds the 415-Hz warning horn. The speed of sound is<br/>343 m/s. What are the frequency and wavelength of the sound, as<br/>perceived by a person standing at the crossing, when the train is (a)<br/>approaching and (b) leaving the crossing?**Approaching**<br/> $f_o = f_s \bigg( \frac{1}{1 - v_s/v} \bigg)$ $f_o = (415 \text{ Hz}) \bigg( \frac{1}{1 - \frac{44.7 \text{ m/s}}{343 \text{ m/s}}} \bigg) = 477 \text{ Hz}$ **Moving away** $f_o = f_s \bigg( \frac{1}{1 + v_s/v} \bigg)$ $f_o = (415 \text{ Hz}) \bigg( \frac{1}{1 + \frac{44.7 \text{ m/s}}{343 \text{ m/s}}} \bigg) = 367 \text{ Hz}$



### Doppler effect and electromagnetic waves

Electromagnetic waves also can exhibit a Dopper effect, but it differs for two reasons:

- a) Sound waves require a medium, whereas electromagnetic waves do not.
- b) For sound, it is the motion relative to the medium that is important.

For electromagnetic waves, only the relative motion of the source and observer is important.

$$f_o = f_s \left( 1 \pm \frac{v_{rel}}{c} \right)$$
 if  $v_{rel} \ll c$ 





















