College Physics II section 2

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> Office hours: TuTh 4:30 – 5:20 pm or by appointment

The Challenges of Physics 2054

- 1. Nearly zero direct experience with E&M in everyday life
- -for scientists and engineers, though, E&M is pervasive
- 2. The course is full of NEW concepts: a few per lecture!! -each concept has many different consequences -these concepts are interrelated -exercises / problems clarify these conceptions
- 3. The course "builds upon itself" sequentially
- 4. Math is the language of physics and here you need to learn to work with it

-vectors: addition, decomposition

Electromagnetic force

Electromagnetic force is one of the fundamental forces in nature, and the dominant force in a vast range of natural and technological phenomena

• The electromagnetic force is solely responsible for the structure of matter, organic, or inorganic

- ➔ Physics, chemistry, biology, materials science
- The operation of most technological devices is based on electromagnetic forces. From lights, motors, and batteries, to communication and broadcasting systems, as well as microelectronic devices.
- → Engineering

Outline of PHY 2054

Ch 18	Electric Forces and Electric Fields
Ch 19	Electric Potential and Electric Potential Energy
Ch 20	Electric Circuits
Ch 21	Magnetic Forces and Magnetic Fields
Ch 22	Electromagnetic Induction
Ch 23	Alternating Current Circuits
Ch 24	Electromagnetic Waves
Ch 25	The Reflection of Light: Mirrors
Ch 26	The Refraction of Light: Lenses
Ch 27	Interference and the Wave Nature of Light

How to Succeed in PHY 2054.....

- 1. Do the assignments and exercises on time
- 2. Attend class
- 3. Ask questions early if you don't understand things -in lecture ask me!! ...also see me after class. -office hours -appointments outside of scheduled office hours
 - -recitation sections
- 4. Use problem solving to develop conceptual understanding as well as computational skill - this is how you really learn science...



Goals for Chapter 18

- To understand electric charge, conductors, and insulators.
- To understand Coulomb's law and solve some example problems.
- To understand electric fields.
- To calculate electrical forces.
- To be able to map out electric field lines

System of Units We will use the SI system – SI ≡ International System of Units Fundamental Quantities Length → meter [m] Mass → kilogram [kg] Time → second [s] Other Units Current → ampere [A] Derived Quantities Force → newton 1N=1kg m/s² Energy → joule 1J=1N m Charge → coulomb 1C=1A s Electric Potential → voit 1V=1J/C

 $1 \Omega = 1 V / A$

Resistance 🗲 ohm



Electric Charge						
The nucleus contains protons and neutrons, while electrons form a diffuse cloud surrounding the nucleus.						
		Mass	Charge			
	Proton	1.673×10 ⁻²⁷ Kg	1.60×10 ⁻¹⁹ C			
	Neutron	1.675×10 ⁻²⁷ Kg	zero			
	Electron	9.11×10 ⁻³¹ Kg	1.60×10 ⁻¹⁹ C			
e = 1.60×10 ⁻¹⁹ C						

Electric Charge

Atoms are usually electrically neutral, meaning that they contain equal number of protons and electrons.

When electrons are removed or added to atom, atom becomes ion. Ion can be positive ion, such as Li^{+} ion, or negative ion, such as F^{-} ion.

Fundamental unit of charge is the charge of one electron (or one proton). Any charge of magnitude q is an integer multiple of e, that is q = Ne where N is an integer. This fact is called quantization of charge.

Electric Charge History 600 BC Greeks first discover attractive properties of amber when rubbed. 1600 AD Electric bodies repel as well as attract 1735 AD du Fay: Two distinct types of electricity 1750 AD Franklin: Positive and Negative Charge Coulomb: "Inverse Square Law" 1770 AD 1890 AD J.J. Thompson: Quantization of electric charge - "Electron"

Electric Charge

Summary of things we know:

- There is a property of matter called electric charge. (In the SI system its units are Coulombs.)
- Charges can be negative (like electrons) or positive (like protons).
- In matter, the positive charges are stuck in place in the nuclei. Matter is negatively charged when extra electrons are added, and positively charged when electrons are removed.
- Like charges repel, unlike charges attract.
- Charges travel in conductors, not in insulators
- Force of attraction or repulsion ~ 1 / r²











Conductors & Insulators

- Consider how charge is carried on macroscopic objects.
- For the time being we will make a simplifying assumption that there are only two kinds of objects in the world:
 - Insulators: In these materials, once they are charged, the charges ARE NOT FREE TO MOVE. Plastics, glass, and other "bad conductors of electricity" are good examples of insulators.
 - Conductors: In these materials, the charges ARE FREE TO MOVE.





























































































































